

Students with Disabilities

Option 2 • Module 5

Teaching Strategies for Students with Disabilities

Module Requirement

Complete any 5 of the 7 activities. Write in your own words, protect student confidentiality, and connect the work to practical classroom use.

How to Use This Module

1 Review

Use the linked resource(s). Read or watch the assigned material and take notes.

2 Apply

Connect the material to a real classroom, student need, lesson, routine, or school situation.

3 Reflect

Write in your own words and explain what you learned, what you would use, and why.

Activities 1–2

Complete any 5 of the 7 activities.

Activity 1 • Scaffolded Instruction

Review scaffolding as temporary, purposeful support. Revise one lesson to include a goal, model, guided practice, support tools, fading, and assessment.

[IRIS Center ↗](#)

[Reading Rockets ↗](#)

Activity 2 • Story Maps

Review story maps. Identify three advantages and explain how you would use one in reading, history, or another content lesson.

[Reading Rockets ↗](#)

Activities 3–4

Complete any 5 of the 7 activities.

Activity 3 • Graphic Organizers

Compare organizer types and select one for retelling, sequencing, cause/effect, or evidence. Create the organizer and explain how it fits the lesson.

[Reading Rockets ↗](#)

[IRIS Center ↗](#)

Activity 4 • Class-Wide Peer Tutoring

Review structured peer-tutoring practices. Explain procedures and teacher role, then redesign one lesson.

[IRIS Center ↗](#)

Activities 5–6

Complete any 5 of the 7 activities.

Activity 5 • Evidence-Based Teaching Strategies

Use a current evidence-based teaching source to identify strategies with strong research support. Create a summary table and select two for deeper reflection.

[What Works Clearinghouse ↗](#)

[OSEP Ideas That Work ↗](#)

Activity 6 • Student-Led Instruction

Describe how students can summarize, question, explain, or facilitate part of a lesson while the teacher maintains instructional oversight.

[IRIS Center ↗](#)

Activities 7–7

Complete any 5 of the 7 activities.

Activity 7 • Multi-Sensory Instruction

Use multiple modes—visuals, oral explanation, movement, manipulatives, repeated practice, feedback—without distracting from the learning objective. Apply it to one lesson.

[IRIS Center ↗](#)

[Reading Rockets ↗](#)

Module Reflection

Show how the material affects your teaching practice.

Student Need

Identify one student need you understand better after this module.

Teacher Action

Describe one change to instruction, organization, communication, or classroom practice.

Evidence

Explain what you would look for to determine whether the change helped the student.

Current Resource List

Click a resource name to open the website.

[IRIS Center ↗](#)

[Reading Rockets ↗](#)

[What Works Clearinghouse ↗](#)

[OSEP Ideas That Work ↗](#)

Submission Checklist

Before submitting, verify the following.

- I completed any 5 of the 7 activities.
- I wrote responses in my own words and cited resources used.
- I protected student confidentiality and used fictitious names where needed.
- I kept classroom observation separate from diagnosis or formal evaluation.
- I included practical classroom applications where requested.
- I checked the linked resources and used current information.

End of Option2 Module5 Teaching Strategies SWD

Teaching Strategies for Students with Disabilities

END