

Students with Disabilities

Option 1 • Module 4

Classroom Management for Students with Disabilities

Module Requirement

Complete any 5 of the 7 activities. Write in your own words, protect student confidentiality, and connect the work to practical classroom use.

How to Use This Module

1 Review

Use the linked resource(s). Read or watch the assigned material and take notes.

2 Apply

Connect the material to a real classroom, student need, lesson, routine, or school situation.

3 Reflect

Write in your own words and explain what you learned, what you would use, and why.

Activities 1–2

Complete any 5 of the 7 activities.

Activity 1 • Behavior Management Skills

Review guidance on routines, expectations, reinforcement, correction, and teacher consistency. Select three practices that prevent predictable problems and explain how you would use them.

[IRIS Center ↗](#)

[CHADD ↗](#)

Activity 2 • Bullying Prevention

Review a school bullying-prevention resource. Define bullying from the source, identify two prevention strategies, and explain how students can report concerns and seek help.

[StopBullying.gov ↗](#)

[PBIS ↗](#)

Activities 3–4

Complete any 5 of the 7 activities.

Activity 3 • Behavior Strategies

Select a topic such as effective praise, transitions, cooperative learning, contracts, or correction. Summarize the strategy and write a classroom example for students with disabilities.

[IRIS Center ↗](#)

[CHADD ↗](#)

Activity 4 • Conscious, Consistent Discipline

Review professional guidance on adult self-control, predictable responses, relationship-centered correction, and teaching replacement behaviors. Identify seven useful teacher practices and explain two.

[IRIS Center ↗](#)

Activities 5–6

Complete any 5 of the 7 activities.

Activity 5 • Positive Classroom Responses

Review evidence-based approaches to preventive supports, correction, reinforcement, and data-informed decision making. Write a two-page classroom reflection.

[OSEP Ideas That Work ↗](#)

[PBIS ↗](#)

Activity 6 • Positive Classroom Culture

Review a professional resource on building positive classrooms. Identify seven practical strategies and explain how two could be implemented in your school.

[ASCD ↗](#)

[IRIS Center ↗](#)

Activities 7–7

Complete any 5 of the 7 activities.

Activity 7 • Positive Behavioral Interventions & Supports

Study PBIS as a framework for school-wide expectations, teaching behavior, acknowledgement, response, and data use. Summarize the model and align one classroom practice.

[PBIS ↗](#)

[OSEP Ideas That Work ↗](#)

Module Reflection

Show how the material affects your teaching practice.

Student Need

Identify one student need you understand better after this module.

Teacher Action

Describe one change to instruction, organization, communication, or classroom practice.

Evidence

Explain what you would look for to determine whether the change helped the student.

Current Resource List

Click a resource name to open the website.

[PBIS ↗](#)

[OSEP Ideas That Work ↗](#)

[IRIS Center ↗](#)

[StopBullying.gov ↗](#)

[CHADD ↗](#)

[ASCD ↗](#)

Submission Checklist

Before submitting, verify the following.

- I completed any 5 of the 7 activities.
- I wrote responses in my own words and cited resources used.
- I protected student confidentiality and used fictitious names where needed.
- I kept classroom observation separate from diagnosis or formal evaluation.
- I included practical classroom applications where requested.
- I checked the linked resources and used current information.

End of Option1 Module4 Classroom Management

Classroom Management for Students with Disabilities

END