

NEFEC's Course Offerings for Private School Educators

Website: <http://www2.nefec.org/elearning/title2-parta/>

Each of NEFEC's courses are available to non-profit private school educators in the state of Florida, based on needs expressed by private school leaders. These needs are as follows:

1. Developing skills for the 21st century
2. Crafting learning that is project-based
3. Streamlining classroom routines and basic procedures
4. Fostering an effective learning climate in the classroom
5. Effectively managing the classroom
6. Promoting differentiated instruction
7. Teachers as facilitators of learning
8. Pacing to maximize student learning
9. Offering a toolkit of multiple ways for students to demonstrate learning

Face-to-Face and Blended Professional Learning

Access to NEFEC-hosted face-to-face regional professional learning – You can view the calendar here: <https://www.nefec.org/events/>. NEFEC will also provide access to face-to-face professional learning throughout the region. Seats will be reserved for private school educators for each event.

Needs addressed: varied

Stipend upon successful completion of implementation: \$120

Technology Integration and Blended Learning – Blended; dates TBD.

Needs addressed: 1, 3, 4, 5, 6, 7, 9

Stipend upon successful completion of implementation: \$120

Leadership Learning

Aspiring Leaders Program – Blended; dates TBD

The Aspiring Leaders Program (ALP) is designed for experienced teachers with leadership potential who desire to explore the possibility of becoming a school leader.

Needs addressed: leadership

Stipend upon successful completion of implementation: \$240

Online Professional Learning

Note: *Private school teachers may take the “endorsement” courses offered for inservice points, but they won’t be able to use them to add the endorsement to their certificate. Per current regulations, certificate holders who are not employed by a Florida public school district or public charter school can only earn endorsements through college coursework from an accredited institution.*

Reading Endorsement – Ongoing, self-paced, and facilitated; offered completely online with an experienced facilitator; all competencies are available.

Competency 1: Instructional Foundations of Language and Reading

Competency 2: Applications of Research-Based Instruction

Competency 3: Foundations of Assessment for Teachers and Principals

Competency 4: Foundations and Applications of Differentiated Instruction

Competency 5: Demonstration of Accomplished Practices in Reading

Needs addressed: 3, 4, 5, 6, 7, 9

Stipend upon successful completion: \$120

Gifted Endorsement – Facilitated; offered completely online with an experienced facilitator.

Theory and Development of Creativity, March – May 2020

Curriculum and Instructional Strategies, June – July 2020

Education of Special Populations, August – October 2020

Guidance and Counseling for the Gifted, October – December 2020

Nature and Needs of Gifted Students, January – March 2021

Theory and Development of Creativity, March – May 2021

Curriculum and Instructional Strategies, June – July 2021

Needs addressed: 3, 4, 5, 6, 7, 9

Stipend upon successful completion: \$120

ESOL Endorsement – Facilitated; offered completely online with an experienced facilitator.

Cross Cultural Communication, March – May 2020

Methods of Teaching ESOL, June – July 2020

Applied Linguistics, August – October 2020

Curriculum and Materials, October – December 2020

Testing and Evaluation, January – March 2021

Cross Cultural Communication, March – May 2021

Methods of Teaching ESOL, June – July 2021

Needs addressed: 3, 4, 5, 6, 7, 9

Stipend upon successful completion: \$120

ESOL Courses for Categories II, III, and IV – Ongoing, facilitated; offered completely online with an experienced facilitator.

ESOL for Administrators (60 hours) ESOL for School Counselors (60 hours)

ESOL Basic 60 for Category II Teachers (60 hours) ESOL Basic 18 for Category III Teachers (18 hours)

ESOL Basic for Practitioners* (20 hours, self-paced, non-facilitated)

*for non-instructional OT, PT, and SLPs.

Needs addressed: 3, 4, 5, 6, 7, 9

Stipend upon successful completion:

ESOL for Administrators, ESOL for School Counselors, ESOL Basic 60: \$120

ESOL Basic 18 for Category III Teachers: \$36; ESOL Basic for Practitioners: \$40

Mobile Devices and Apps for Learning – Facilitated; offered completely online with an experienced facilitator; dates TBD.

Needs addressed: 1, 3, 4, 5, 7, 9

Stipend upon successful completion: \$36

Custom Development and Networking

NEFEC is committed to providing professional learning that is timely, meaningful, and evidence based. If there is an area of need that is not covered above, the professional learning can be developed in a face-to-face, online, or blended delivery. We would ask that the professional learning serve at least 25 participants. Through FDLRS, NEFEC will promote and connect educators to additional online professional learning opportunities designed to address the needs of students with disabilities.

Custom Development

Includes any delivery method for needs not addressed in the current course offerings and will include a separate project plan.

Stipend upon successful completion: Based on number of hours

Independent Study Modules – online, ongoing.

Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas

Teaching Students with Disabilities

Positive Behavior Intervention Supports

Needs addressed: 3, 4, 5, 6, 7, 8, 9

Facilitated Modules – online; dates TBD.

Instructional Practices

Differentiated Mathematics Instruction

Engaging Learners through Informative Assessment

Needs addressed: 3, 4, 5, 6, 7, 8, 9